Ohio Department of Higher Education Ohio Technical Center FY2019 Local Perkins Report

Center:

Columbus City SD

CTPD:

200035

Run Date: 12/17/2019

Adult Perkins Core Indicators of Performance

Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U.S. Department of Education on state performance targets for each Perkins core indicator of performance

	State					
Perkins Core Indicators of Performance	2018-2019 Performance Target	2018-2019 Numerator	2018-2019 Denomiator	2018-2019 Performance Rate	2018-2019 Performance Target	Met 90% of 2018-2019 Performance Target
Technical Skill Attainment** (1A1)	96.00%	52	52	100.00%		
Credential, Certificate, or Degree** (2A1)	76.00%	52	98	53.06%		
Student Retention or Transfer** (3A1)	88.00%	94	94	100.00%		
Student Placement** (4A1)	88.00%	69	76	90.79%		
Nontraditional Participation** (5A1)	9.00%	18	161	11.18%		
Nontraditional Completion** (5A2)	9.00%	9	81	11.11%		

__ = No data reported

*If 90% of the local performance target is not met for any Perkins core indicator of performance, the Ohio Department of Higher Education will require the submission of a Performance Improvement Plan (PIP).

** Note: The institution's 2018-2019 (FY19) performance results are based on a "snapshot" of this institution's data.

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Student Subgroup Performance						
CTE Performance Rates by Student Subgroup	Technical Skill Attainment (1A1)	Credential, Certificate or Degree (2A1)	Student Retention or Transfer (3A1)	Student Placement (4A1)	Nontraditional Participation (5A1)	Nontraditional Completion (5A2)
Grand Total	100.00%	53.06%	100.00%	90.79%	11.18%	11.11%
Gender			•			
Female	100.00%	50.57%	100.00%	91.04%	0.00%	0.00%
Male	100.00%	72.73%	100.00%	88.89%	100.00%	100.00%
Race/Ethnicity Standards			· ·		•	
American Indian or Alaskan Native	#DIV/0!					
Asian or Pacific Islander	#DIV/0!		#DIV/0!	50.00%	0.00%	
Black or African American	100.00%	52.38%	100.00%	91.38%	11.85%	11.11%
Hispanic/Latino	#DIV/0!		#DIV/0!	100.00%	0.00%	
Native Hawaii or Other Pacific Islander	#DIV/0!					
White	100.00%	50.00%	100.00%	92.31%	12.50%	14.29%
Two or More Races	100.00%	100.00%	100.00%	100.00%	0.00%	0.00%
Unknown	#DIV/0!					
Special Populations and Other Student	Categories					
Individuals with Disabilities (ADA)	#DIV/0!					
Economically Disadvantaged	100.00%	50.00%	#DIV/0!	89.86%	10.69%	9.38%
Single Parents	100.00%	48.15%	100.00%	93.33%	2.50%	0.00%
Displaced Homemaker	100.00%	100.00%	100.00%		0.00%	0.00%
Limited English Proficient	100.00%	50.00%	100.00%	69.23%	12.90%	17.65%
Nontraditional Enrollees	100.00%	72.73%	100.00%	88.89%	100.00%	100.00%
Employment	#DIV/0!		#DIV/0!	90.79%	#DIV/0!	
Military	#DIV/0!		#DIV/0!	0.00%	#DIV/0!	

Student Subgroup Counts Credential, **Technical Skill** Student Retention Student Nontraditional Nontraditional Certificate or **CTE Performance Rates by Student** Placement Participation Attainment or Transfer Completion Subgroup Degree (1A1) (3A1) (4A1) (5A1) (5A2) (2A1) Numerator Denominator Denominator Denominator Denominator Denominator Numerator Denominator Numerator Numerator Numerator Numerator Grand Total Gender Female Male Race/Ethnicity Standards American Indian or Alaskan Native Asian or Pacific Islander Black or African American Hispanic/Latino Native Hawaii or Other Pacific Islander White Two or More Races Unknown Special Populations and Other Student Categories Individuals with Disabilities (ADA) Economically Disadvantaged Single Parents Displaced Homemaker Limited English Proficient Nontraditional Enrollees Employment Military

Subindicators (definition) Statewide student counts are disaggregated by student subgroup subindicators.							
CTE Performance Rates by Student Subgroup	Technical Skill Attainment (1A1)	Credential, Certificate or Degree (2A1)	Student Retention or Transfer (3A1)	Student Placement (4A1)	Nontraditional Participation (5A1)	Nontraditional Completion (5A2)	
Credential and Certificate		52	N/A	N/A			
Degree		N/A	N/A	N/A			
Transfer		N/A	94	N/A			
Employment		N/A	N/A	69			